

7th March 2017

Dear Applicant,

Thank you for showing an interest in the post of Headteacher at Rowhill School. We believe that this is an exciting opportunity to work in a Behaviour and Learning special school in a SEMH setting. The successful candidate will be joining a happy and welcoming community that looks forward to the future; secure within the network of KSENT schools.

Rowhill School has a strong cooperative ethos and staff and School Governors firmly believe in giving our students the best possible start to their working lives and see this as a continuing area of opportunity and focus for the leadership team.

Our school is at a significant stage in its journey with exciting developments that strengthen and complement the core curriculum throughout the Key Stages. Our post 16 offer began in 2016 providing expanding opportunities in vocational activities, which are now available to our Key Stage 4 students. The introductions of creative and therapeutic interventions are proving to be beneficial to the wellbeing of our students. The future Headteacher will continue to lead the innovation and evaluation of these activities that have proved to complement the core curriculum so effectively.

The drive to personalise the curriculum is proving key to engaging our students, many of whom have increasingly complex and varied needs, including undiagnosed conditions such as autism. The school will need to continue to adapt its curriculum to effectively engage the students in a changing social, economic and political environment, within the context of future constraints to school finances. Our future Headteacher will view these challenges with energy and enthusiasm while ensuring the academic progress of the students as measured using the Pupil Asset system adopted across KSENT schools.

We look forward to receiving your application and learning what you would be able to offer to our school community and especially its staff, young people and governors.

Yours sincerely,

Steve Jefferys

Chair of Governors